

High School, with the numbers attending each:—Reading, 42; Spelling, 40; Declamation, 41; Writing Composition, 42; English Grammar, 17; Boyd's English Composition, 14; Higher Arithmetic, 19; Algebra, 18; Geometry, 7; Astronomy, 12; Natural Philosophy, 7; Physical Geography, 8; Physiology, 2; United States History, 18; Outlines of General History, 3; Latin Reader, 10; Caesar, 2; and French, 4.

I have paid into the town treasury sixty-eight dollars, received as tuition from scholars belonging out of town; sixty-five of which were used for the benefit of the schools of the present year.

I wish to call your attention to Statistical Table No. 1, in respect to attendance. It will be seen that in addition to the columns heretofore adopted, which are simply designed to show the amount of "Absenteeism," I have introduced another, to indicate the per cent. of attendance of those actually belonging to the school. By the former method, a scholar who leaves school at any time after the first two weeks, has as much influence in determining the aggregate as if he had been connected with it every day of the term. His non-attendance, though he may have removed to another town or may be dead, goes to sink the general average. By the latter method, the absence of a scholar while a member of the school is all that is reckoned, and thus by this means it will be seen the per cent. of attendance, in almost every instance, is raised, and the comparative merits of the schools are more fully shown.

Endorsing the views so forcibly presented by your Secretary, in respect to the appointment of Truant Officers, since the evils of a single case of truancy may be of vast magnitude, and also in respect to the increase of the wages of female teachers, where they do equally as well the same work as male teachers, I conclude with the fervent hope that the future will be still more luminous for the cause of education in Kingston than the past.

Very respectfully submitted,

JOSEPH PECKHAM.

ANNUAL REPORT
OF THE
SELECTMEN AND ASSESSORS
OF THE
TOWN OF KINGSTON,

FOR THE
FINANCIAL YEAR ENDING FEBRUARY 28,

1870.

TOGETHER WITH THE REPORTS

OF THE
School Committee and Superintendent of Schools.

FOR THE YEAR 1869-70.

BOSTON:
PRINTED BY HENRY W. DUTTON & SON,
20 AND 22 WASHINGTON STREET.
1870.

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REPORT.

ASSESSMENT OF TAXES.

Valuation of Real Estate,	\$575,258 00
“ Personal Estate,	573,431 00
Total valuation,	<u>1,148,684 00</u>

Rate of taxation, .009, or nine dollars per thousand dollars.
Number of polls, 428. Poll tax, \$2.

Town tax,	5,825 00
State tax,	3,350 00
County tax,	1,683 40
Overlayings,	345 90
Unpaid School Books,	198 43
Total for collection,	<u>11,402 73</u>

Number of Dwelling Houses taxed,	319
“ Acres of Land “	10,260
“ Horses “	154
“ Cows “	194
“ Sheep “	31

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TAXES FOR 1869.

Adams, Abigail H.	\$215 55	Adams, Harriet S.	9 00
Adams, George,	72 36	Adams, Eleanor.	18 00
Adams, George T.	42 95	Adams, William S.	609 82
Adams, Frederick C.	35 98	Ames, Benjamin F.	2 30
Adams, G. T. and F. C.	182 58	Andrews, Samuel M.	8 55
Adams, Horatio,	8 30	Alexander, Joseph.	2 00
Adams, Susan C.	20 70	Atwell, Samuel P.	2 00
Adams, Henry L.	21 32		
Brewster, George, heirs of,	7 88	Beal, Jos. S. & Alex.,	
Brewster, Clement D. hrs of	19 13	trustees,	16 20
Bartlett, Lysander,	32 47	Bearce, John.	11 23
Bartlett, Clement D.	2 00	Bearce, Ichabod.	4 02
Bartlett, Uriah,	7 40	Bailey, Nahum,	24 73
Bartlett, Coraelius A.	24 95	Bailey, Nahum, Jr.	13 25
Bartlett, Walter S.	15 72	Bailey, Cynthia C.	24 08
Brewster, Spencer,	21 50	Bailey, Justus A.	11 00
Brewster, Henry,	2 90	Bailey, George A.	2 00
Bonney, John,	5 83	Bailey, Willard R.	2 00
Bonney, Wallace.	2 90	Bailey, Caleb E.	12 58
Bryant, Charles E.	5 15	Bates, Caleb,	73 86
Bryant, Sylvanus, Jr.,	29 45	Bates, Dorothea D.	9 32
Bryant, Prince &	18 90	Beytes, Antonio M.	4 50
Bryant, Nathaniel,	14 63	Bisbee, Daniel.	13 73
Bryant, James H.	8 98	Bisbee, Daniel, Jr.	2 00
Bryant, Peleg,	21 80	Baker, Otis,	67 93
Bryant, William B.	2 00	Bicknell, Thomas,	27 77
Bryant, Peleg E.	9 20	Bicknell, Thomas, guard.	6 33
Beal, Joseph S.	374 42	Bicknell, George,	2 00
Beal, Joseph S., trustee,	127 66	Burgess, Charles, heirs of,	4 73

Burges, William H.	2 00	Bradford, Rebecca M.	22 05
Burges & Bailey,	84 38	Bradford, Rebecca M., guar.	8 44
Bradford, William,	13 48	Bradford, Orrin W.	8 30
Bradford, Alden S.	18 20	Bowker, Davis W.	2 00
Bradford, Lydia F.	3 15	Bunker, Edward,	7 63
Bradford, Lydia,	12 87	Bunker, George,	2 00
Bradford, Peleg, adm'r of,	7 20	Burns, E. E.	8 08
Bradford, Jason,	6 19	Berry, Roscoe G.	2 00
Bradford, Abbiou,	7 63	Brooks, Nathan,	9 20
Bradford, Charissa, guard.	2 92	Bagnell, Frederic,	5 83
Bradford, Horace S.	16 63	Bagnell, John C.	2 00
Bradford, George B.	2 00	Buerkell, Michael,	2 00
Bradford, Amos P.	2 00	Bosworth, Murray D.	2 00
Cook, Martin, heirs of,	8 32	Cushman, John,	7 18
Cook, Martin,	19 10	Cushman, George,	20 73
Cook, Edwin,	8 21	Cushman, George, 2d,	12 35
Cook, Benjamin,	31 31	Cushman, Asa,	9 20
Cook, Josiah T.	22 31	Cushman, Edwin,	13 25
Cook, Mary W.	5 85	Cushman, Frank D.	2 00
Cook, Lucy,	14 40	Cushman, George H.	2 00
Cook, Asa, heirs of.	13 77	Cushman, Caroline.	40 50
Cook, Henry T.	15 05	Cushman, Samuel E.	39 58
Cobb, Seth,	6 73	Cushman, Joseph T.	8 75
Cobb, Martin.	18 65	Cushman, George S.	2 00
Cobb, Philander,	71 17	Cushman, Sylvia, heirs of,	1 35
Cobb, Benjamin, estate of,	86 81	Cushman, James H.	9 56
Cobb & Drew,	118 80	Cushman, Eliza T.	2 00
Cobb, Henry,	16 40	Callahan, Thomas,	2 00
Cobb, Lucy,	3 15	Callahan, Dennis J.	2 00
Cobb, Nathaniel,	5 38	Churchill, Prince,	3 13
Cobb, Charles S.	2 00	Churchill, William H.	2 00
Cobb, Herbert W.	2 00	Churchill, Ebenezer,	6 50
Collins, William,	2 00	Churchill, Henry, heirs of,	2 03
Corey, Gustavus,	11 68	Churchill, James T.	9 43
Cushman, Daniel,	6 50	Churchill, Henry,	5 15
Cushman, Joseph,	7 72	Churchill, Otis,	8 30
Cushman, Josiah,	57 80	Churchill, George L.	5 33
Cushman, Arthur L.	2 00	Churchill, William E.	2 00

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Chandler, Ira, heirs of,	15 08	Cole, Thomas E.	15 50
Chandler, Ira,	22 70	Cole, Leander S.	4 70
Chandler, John A.	7 99	Cole, Samuel P.	2 99
Chandler, John S.	8 30	Cole, Charles II.	7 85
Chandler, Nathan,	16 40	Childs, Abner P.	2 00
Chandler, Edward D.	8 75	Carey, Dennis,	2 00
Chandler, David,	31 70	Cushing, Samuel W.	131 84
Chandler, Algernon, S.	27 20	Clark, George II.	21 13
Chandler, Abigail,	4 05	Cameron, Horatio,	2 00
Cunningham, Theodore B.	38 16	Clifford, Luther,	19 78
Cole, James,	11 68		
Drew, Spencer,	2 00	Denham, Benjamin.	9 65
Drew, Cornelius, heirs of,	6 30	Donley, John,	2 45
Drew, Cornelius,	2 00	Delano, David.	9 65
Drew, Seth,	26 75	Delano, Lewis S.	12 95
Drew, Eli C.	34 63	Delano, Benjamin, heirs of,	46 98
Drew, Christopher P.	24 73	Delano, Joshua,	274 61
Drew, Job W.	32 38	Delano, Joshua, trustee,	3 83
Drew, Job W., trustee,	9 45	Delano, Joshua, trustee,	10 35
Drew, Job W., guard.	10 10	Delano, Joshua, Jr.	2 00
Drew, Mary, adm. of,	2 15	Drake, Marden,	2 45
Drew, John,	24 05	Drake, Nathaniel,	2 00
Drew, John N.	3 80	Daves, James H.	76 99
Drew, Nathaniel D.	8 98	Doten, Isaac,	2 00
Dorcey, Patrick,	2 00	Doten, Edward L.	3 13
Davie, Solomon,	12 13	Drummer, Henry,	2 00
Davis, Timothy, heirs of,	21 04		
Everson, Oliver, heirs of,	5 85	Everson, Lois,	7 88
Everson, James O.	2 45	Eldridge, David G.	10 10
Everson, Susan,	6 75	Eager, Robert,	7 85
Everson, Charles,	4 25	Ellis, Wylie R.	32 83
Everson, Warren N.	5 80	Evans, Green,	20 68
Everson, Nancy,	5 18		
Farrington, Martin,	2 00	Faunce, Kilborn, heirs of,	25 88
Faunce, Elizabeth,	27 90	Faunce, George,	15 28

Faunce, Elmer,	2 00	Fuller, John,	28 46
Faunce, Albert,	12 58	Fuller, John A.	23 66
Faunce, Seth W.	10 33	Fuller, Samuel,	2 00
Faunce, Cornelius A.	2 00	Fuller, Ezra,	29 00
Faunce, Charles T.	10 33	Fuller, Sophia, heirs of,	2 25
Faunce, Charles C.	76 94	Fuller, Frank.	30 35
Faunce, Walter II.	26 21	Fuller, Chester H.	2 00
Faunce, Sewall A.	7 85	Fuller, Daniel W.	2 00
Faunce Ann E.	9 45	Fuller, Smith,	2 00
Faunce, John, heirs of.	16 65	Fuller, Wabto A.	10 10
Faunce, Eliezer,	6 54	Fearo, John, heirs of,	3 38
Faunce, Martin,	9 79	Foster, Alexander B.	22 12
French, Timothy,	18 16	Foster, Asenath,	14 18
Fuller, Truman H.	4 70	Foster, James,	26 62
Fuller, Ephraim,	11 48	Foster, Calvin T.	2 00
Fuller, Josiah, heirs of,	5 63	Fitzpatrick, Michael.	8 98
Fuller, James,	25 18	Freeman, Pelham,	2 00
Fuller, Alexander,	10 19	Freeman, David C.	2 00
Gray, Judith, heirs of,	21 06	Griffin, John,	2 00
Gray, John, heirs of,	20 93	Glass, Daniel F.	2 00
Gray, Edward,	27 20	Grozenger, George,	14 15
Gray, Samuel W.	6 05	Gelette, William,	2 00
Gray, Benjamin F.	2 00	Green, Gustavus,	2 00
Haney, Dennis,	8 75	Holmes, Elnathan.	2 00
Hennesey, John,	5 60	Holmes, Ira,	10 28
Hearne, John,	8 75	Holmes, Stephen, heirs of,	90
Haggerty, William,	2 00	Holmes, Alyn,	9 65
Haggerty, Margaret,	2 25	Holmes, Stephen,	10 10
Hall, John, heirs of,	24 53	Holmes, Gaius,	8 53
Hall, Christianna,	11 66	Holmes, Lothrop T.	14 83
Hall, John F.	16 22	Holmes, Joseph,	16 18
Hall, George S.	2 00	Holmes, Richard E.	21 80
Hall, Brothers & Co.	22 50	Holmes, Ephraim,	4 25
Holmes, Robert W.	7 40	Holmes, Edward,	578 54
Holmes, Samuel,	16 63	Holmes, Edward K.	34 51
Holmes, John F.	20 77	Holmes, Cornelius, hrs. of.	116 97
Holmes, George,	47 14	Holmes, Alexander,	848 33

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Holmes, Alex. and others, trustees,	55 10	Hammond, Judith,	3 87
Holmes, Alex. and others, trustees,	15 30	Hammond, Asa C.	5 47
Holmes, Alex. and others, trustees,	99 00	Howland, Daniel F.	10 55
Holmes, Joseph A.	22 70	Hurley, Michael,	2 00
Holmes, Frank H.	68 98	Hamilton, Horace M.	2 00
Harlow, James M.	11 90	Hamilton, Mary J.	4 28
Harlow, James W.	2 00	Howe, Alfred F.	11 00
Hughes, Michael,	2 00	Howe, Florimel L.	2 00
Hayward, Lucius,	6 50	Howe, William H.	12 35
Hunt, Henry,	62 81	Harten, John F.	2 00
Joice, Eli,	2 00	Henry, William H.	2 00
Joice, John A.	2 00	Hart, Dennis,	2 00
Jones, Henry N.	25 82	Hixon, Charles A.	2 00
Johnson, Thos. J., heirs of,	20 93	Johnson, John,	12 77
Kennedy, James,	12 81	Johnson, Judith,	2 70
Kennedy, James, Jr.	2 00	Jameson, Francis,	2 00
Kennedy, Francis M.	2 00	Keene, Briggs O.	2 00
Lauman Thomas,	10 37	Keith, Henry K.	39 85
Lucas, Henry T.	9 65	Lincoln, Manly,	2 00
Leach, Erastus,	2 00	Lincoln, Fidelity,	5 85
Leonard, Henry,	3 80	Lincoln, Manley D.	12 35
Leonard, Patrick,	2 00	Lapham, Charles,	2 00
Lovering, John P.	2 00	Lopez, Antonio,	22 70
Morton, Jacob,	2 00	Lane, George F.	2 00
McGuire, William,	2 00	McLauthlen, Philemon,	5 15
McGrath, Robert,	2 00	McLauthlen, Simeon W.	32 24
McGrath, Michael,	11 23	McLauthlen, Onslow W.	2 45
McGrath, William,	7 60	McLauthlen, Daniel,	2 00
McLauthlen, Elisha, est. of,	21 30	McLean, David,	2 00
McLauthlen, George W.	17 08	McMann, Michael,	9 20
McLauthlen, Robert B.	9 88	McCarty, Charles,	2 00
McLauthlen, Peter W.	11 00	McSweeny, Felix M.	2 00
		Malone, Patrick,	2 00

Murray, John,	4 48	Morse, George,	11 45
Mitchell, John,	8 08	Morse, Francis,	2 90
Mitchell, Ransom,	8 08	Myrick, William H.	25 34
Mitchell, Ezra,	8 53	Mahony, John,	2 00
Mitchell, Harvey,	11 90	Merriman, Titus M.	2 00
Nichols, Paul L. Est. of,	96 96	Newcomb, Guilford S.	2 45
Newcomb, Thomas,	184 32	Nutter, Samuel J.	7 63
Newcomb Thomas & Co.	179 10	Naughten, Andrew	5 60
Newcomb, Marcello,	2 90	Naughten, James,	2 00
O'Brien, William,	2 00	Oldham, Adoniram J.	2 00
O'Brien, Patrick,	2 00	Owens, George E.	2 00
Oldham, John,	10 55	Paine, Reuben C.	12 71
Pierce, James B.	2 00	Prince, Noah,	26 75
Phipps, Joseph H.	15 05	Prince & Perry,	15 30
Perkin, Henry F.	7 10	Pezzy, Thomas,	11 23
Perkins, William,	2 00	Peterson, Ichabod,	9 20
Perkins, John F.	2 00	Peterson, William,	16 85
Perkins, Ezra,	10 10	Peter-on Esaias,	9 18
Powers, Betsey R., heirs of,	9 90	Peter-on, Henry R.	2 00
Powers, Edwin,	2 00	Peckham, Joseph,	11 57
Powers, Charles H.	2 00	Quinlan, Patrick,	2 00
Pratt, Albert D.	2 00	Quinn, Thomas,	4 48
Reed, Edwin,	46 33	Ripley, Thomas,	2 00
Reed, Jones & Co.	9 00	Ripley, Lewis,	23 80
Reed, Alphonzo,	3 80	Ripley, Cyrus W.	12 80
Reed, Joseph E., heirs of,	12 15	Ripley, Samuel E.	23 60
Reed, Porter C.	9 43	Ripley, Obed,	3 13
Reed, Edmund,	2 00	Ring, Daniel W., heirs of,	20 25
Russell, Amelia,	16 35	Ring, Daniel W.	2 00
Russell, Thomas, heirs of,	30 60	Ring, Samuel,	31 30
Robbins, Joseph S.	13 25	Ransom, Harvey,	13 25
Robbins, William A.	20 68	Ransom, Winslow H.	2 00
Robbins, Charles,	30 35	Ransom, Edward A.	2 90

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Richardson, Eben'r P.	5 60	Reinhart, Henry,	2 00
Richardson, Edwin W.	2 00	Reckenbiel, Henry,	3 80
Ryan, John,	6 50	Roff, Sylvanus,	2 00
Sproul, Francis,	13 48	Stetson, George, heirs of,	6 08
Savery, Nehemiah L.	2 00	Stetson, James H.	8 75
Sampson, Constant,	6 50	Stetson, Elisha,	15 73
Sampson, Azel,	20 30	Stetson, Henry T.	2 00
Sampson, William A.	6 50	Stetson, Wiswall S.	8 10
Sampson, Azel H.	2 00	Stetson, Kimball W.	32 83
Sampson, Hunt &	41 38	Stetson, Charles,	38 00
Sampson, George H.	2 00	Stetson, Joseph,	61 65
Sampson, Oliver,	14 60	Soule, Henry,	42 73
Sampson, Benjamin,	19 42	Soule, Henry, Jr.	2 00
Sampson, Wendell A.	2 00	Soule, Herbert,	2 00
Sampson, Huldah,	29 68	Soule, William,	2 00
Sampson, Clement H.	11 85	Soule, William F.	4 48
Sampson, Hiram,	5 83	Soule, James C.	2 00
Sever, James N., heirs of,	86 36	Soule, Samuel E.	2 68
Sever, Jane R.	185 06	Smith, Patrick,	3 80
Sever, Anna D., heirs of,	22 50	Smith, John,	10 33
Simmons, Nahum,	19 55	Stranger, Joseph A.	14 60
Simmons, Francis O.	12 35	Stranger, Andrew R.	4 00
Simmons, Augustus,	8 30	Stranger, William A.	2 00
Simmons, Henry,	2 00	Symmes, William,	53 48
Simmons, Edmund F.	2 00	Symmes, Frank J.	2 00
Simmons, Peleg,	2 00	Shaw, Sullivan B.	2 60
Schields, Peter,	2 00	Stearns, Elizabeth,	10 35
Southworth, Thomas,	2 00	Society, Treasurer 1st Cong.	90 12
Sturtevant, Henry,	21 35	Society, Treasurer Baptist,	11 25
Sturtevant, Henry, Jr.	2 00	Sheehan, Thomas,	3 80
Stewart, David,	2 68	Sherman, Ebenezer,	3 58
Tilson, Albion K.	2 00	Thomas, William R.	7 85
Tupper Seth,	6 95	Trebrandt, Frederic,	2 00
Tupper, Seth, heirs of,	2 70	Fribble, William T.	2 00
Thomas, Augustus,	43 56	Thompson, James S.	14 20
Thomas, William A.	85 25	Tobin, John,	2 00

Vaughn, Edward N. H.	2 00		
Willis, Jonah,	47 00	Washburn, Caleb F.	1 25
Willis, Edward,	60 70	Washburn, Wabbe,	2 00
Willis, William H.	17 62	Washburn, Lora,	2 00
Willis, Jonah, Jr.	2 90	Washburn, Cephus, Jr.	10 42
Willis, Nathaniel T.	18 88	Weston, Timothy R.	6 28
Willis, Sarah T.	19 80	Waterman, Nathaniel,	15 73
Willis, Bethiah H.	20 85	Waterman, John,	13 70
Winsor, Elbridge G.	21 70	Waterman, Seth,	2 00
Wineor, William D.	23 60	Waterman, Eleazer E.	9 94
Washburn, Charles H.	2 00	Waterman, Thomas E.	2 00
Washburn, Charles F.	2 00	Waterman, Austin B.	2 60
Washburn, George L.	2 90	Waterman, Amanda F.	49 26
Washburn, Francis,	22 25	Witherell, Elijah C.	2 00
Washburn, Azel W.	2 00	Wright, John L.	6 28
Washburn, William D.	11 00	Wilson, Eli,	10 55
Washburn, George,	2 00	Wadsworth, William A.	2 00
Washburn John,	2 00	Wadsworth, George,	2 00
Washburn, Martin P.	11 00	Watson, Nathan B.	2 00
Washburn, Charles,	6 50	Woodman, Aurin P.	2 00
Washburn, Nath'l, heirs of,	11 25	Warden, Elizabeth B.	76 37

NON-RESIDENTS.

Adams, Nathaniel,	23 90	Aldritch, Joseph, heirs of,	90
Adams, Thomas, guard.	1 58		
Bradford, Gershom,	2 25	Bryant, Lemuel,	1 80
Bradford, William H.	1 80	Barker, Sally,	3 15
Beal, Thomas P.	2 25	Brown, David,	90
Beal, Alexander,	24 08	Brown, Robert,	68
Brewster, Pelham,	6 75	Barrett, Benjamin,	23
Brewster, Isaac,	5 40	Bates, Moses, trustee,	1 50
Briggs, Senece,	1 35		
Case, Albert,	45	Chase, Sylvanus,	32
Case, E. J.	2 70	Coolidge, Lucia A.	3 17
Churchill, Anselm,	18 00	Crocker, Walter,	23
Churchill, Charles O.	1 80	Clark, Stephen, heirs of,	15

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Clark, Robert,	45	Cobb, Frank B.	6 53
Clark, Zouth C.	1 35	Carl, Hannah,	90
Cobb, Charles,	28 35	Chandler, George,	1 80
Dunbar, William H.	2 03	Diman, Ezra S.	45
Faunce, Zenas, heirs of.	2 70	Fuller, Alexander, Jr.	3 15
Faunce, Ichabod W.	1 35	Ford, Baker,	45
Faunce, Quiney A.	90	Fowler, Mary M.	5 63
Glass, Daniel P.	1 13	Gray, Barnabas H.	1 89
Gray, Lewis T.	2 70	Gray, Frances A.	90
Holmes, Richard,	4 50	Hall, James & William,	5 63
Holmes, Charles H.	45	Hall, George R.	1 80
Holmes, Sarah D.	3 38	Hodgson, Hannah T.	3 47
Holmes, Nathaniel.	1 80	Holmes, Peter,	21 95
Holmes, James W.	3 60		
Jackson, Thomas,	1 35	Jones, P. M. C.	90
Lynch, Catharine,	3 38	Lanman, Isaac,	3 60
Loring Harrison,	19 80	Lanman, Henry T.	8 10
Loring, Samuel,	1 80	Lanman, Thomas E.	4 50
Maglathlen, Henry B.	90	McLauthlen, Samuel,	90
Nelson, Charles & others,	45	Nelson, Elisha,	1 80
Pratt, Alphonzo,	2 70	Perkins, Jacob, heirs of,	3 15
Pratt, William B.	2 25	Plymouth, Town of,	1 80
Pratt, Lucius,	5 40		
Rickard, Warren,	90	Rickard, Isaac,	45
Rickard, Martin,	90		
Sprague, Betsey,	1 80	Simmons, Melvin,	1 80
Simmons, George S.	45	Simmons, Henry B.	9 45
Simmons, William,	3 83	Savery, William,	68

Snell, Benjamin,	1 58	Sherman, Henry,	3 60
Sturtevant, Thomas,	1 13	Sherman, Nelson,	1 13
Sampson, Thomas H.	2 70	Sherman, Eleazer C.	1 80
Sever, James W., guard.	42 76	Sherman, Earle,	68
Sever, Elizabeth P.	18 90	Stetson, William,	90
Soule, Frances R.	3 60		
Thompson, Albert,	90	Thomas, William,	9 00
Thompson, Reuben,	12 15	Thomas, Gamaliel,	68
Thompson, Zador,	31		
Vaughn, Thomas,	90		
Wadsworth, Wait,	24 08	Willis, George F.	5 40
Washburn, Philip,	45	Whiting, Benjamin,	1 35
White, Alden,	11 25	Wright, Winslow,	1 58
White, Otis,	68	Witherell, Alden,	4 95
White, Daniel,	68		

EXPENDITURE OF SPECIFIC APPROPRIATIONS.

REPAIR OF HIGHWAYS.

Appropriation,	\$1,260 00
Expended,	1,297 89
	\$ 97 89

DISTRICT No. 1.

Alexander Fuller, Surveyor.

Frederick Bagnell, labor,	\$29 28	Philander Cobb, labor,	16 00
James Fuller,	23 30	Samuel Ripley,	1 68
William A. Robbins,	6 00	Alexander Fuller,	51 60
Alexander Holmes,	3 50		
Henry T. Lucas,	10 00		\$180 76
William Bradford,	10 00	Assignment,	180 00
Samuel W. Gray,	11 00		
Henry Cobb,	10 12	Overdrawn,	\$ 76
Charles Robbins,	\$3 48		

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DISTRICT No. 2.

Waldo A. Fuller, Surveyor.

Edward Willis, labor,	\$19 00	Frederic Bagnell, labor,	\$6 84
Roseoc G. Berry, "	13 00	Nathaniel D. Drew, "	1 00
Robert Drew, "	11 00	Waldo A. Fuller, "	35 45
S. W. McLauthlen, "	20 40	Guilford S. Newcomb, "	1 00
Patrick Sullivan, "	25 00	John Hearne, "	50
Benjamin Denham, "	15 00	Joseph A. Holmes, gravel,	5 52
Josiah Cushman, "	3 00	Alex. Holmes, labor, gravel,	10 24
Timothy French, "	11 30		
Frank H. Holmes, "	5 00		\$240 74
Nathaniel Cobb, "	3 25	Assignment,	180 00
Edward Holmes, "	25 00		
Joseph A. Holmes, "	20 24	Overdrawn,	\$69 71

DISTRICT No. 3.

Nathan Chandler, Surveyor.

Edw. D. Chandler, labor,	\$28 40	Manly Lincoln, labor,	\$15 50
Dennis Haney, "	9 00	Frank H. Holmes, "	10 80
Horace J. Chandler, "	20 00	Luther Clifford, "	4 80
Waldo A. Fuller, "	4 00	Nathan Chandler, "	79 40
James Foster, "	6 00	Frederic Bagnell, gravel,	2 60
Elizabeth Faunce, "	6 00		
Joseph T. Cushman, "	2 00		\$213 50
Josiah Cushman, "	3 00	Assignment,	190 00
Jose Hernandez, "	8 00		
Robert A. Drew, "	14 00	Overdrawn,	\$23 50

DISTRICT No. 4.

Edward D. Chandler, Surveyor.

Oliver Sampson, labor,	\$8 60	Ira Holmes, labor,	\$9 60
Eben'r Churchill, "	3 30	John F. Hall, "	19 20
R. B. McLauthlen, "	9 30	Edward D. Chandler, "	18 80
Augustus Simmons, "	5 60	David Chandler, "	3 00
Charles Washburn, "	6 80	Algernon S. Chandler, "	6 00

Antonio Lopez, labor,	\$4 00	Edward D. Chandler, labor,	\$6 40
John Mitchell, "	2 00	Ezra Mitchell, "	3 80
Allya Holmes, "	6 00		
Ephraim Holmes, "	6 00		\$138 90
Enias Peterson, "	4 00	Assignment,	135 00
Harvey Mitchell, "	6 00		
Benjamin F. Gray, "	2 00	Overdrawn,	\$3 90
John A. Chandler, "	8 00		

DISTRICT No. 5.

Nathaniel Waterman, Surveyor.

John Johnson, labor,	\$11 00	Peleg E. Bryant, labor,	\$5 20
Onslow McLauthlen, "	3 50	William B. Bryant, "	6 50
Marden Drake, "	9 70	William H. Churchill, "	3 00
Peter W. McLauthlen, "	6 60	James Naughten, "	1 00
Alden Witherell, "	2 00	Prince Churchill, "	1 60
John Bearce, "	9 25	Nathaniel Waterman, "	28 00
Iehabod Bearce, "	4 00		
Michael Fitzpatrick, "	3 75		\$112 70
Elijah C. Witherell, "	2 00	Assignment,	110 00
Manly D. Lincoln, "	6 00		
William H. Howe, "	4 00	Overdrawn,	\$2 70
Peleg Bryant, "	5 60		

DISTRICT No. 6.

Frank H. Holmes, Surveyor.

Walter H. Faunce, labor,	\$8 00	Frank T. Cook, labor,	\$5 00
George Faunce, "	1 00	Frank H. Holmes, "	37 60
George E. Owens, "	4 00	F. H. Holmes, cinder,	7 00
Patrick Maloue, "	11 80	George Adams, gravel,	4 85
Dennis J. Callahan, "	2 00		
James Naughten, "	4 00		\$97 35
James C. Soule, "	6 00	Assignment,	110 00
Charles C. Faunce, "	50		
Joseph S. Robbins, "	60	Unexpended,	\$12 65
Gaius Holmes, "	5 00		

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DISTRICT No. 7.

George Cushman, Surveyor.

George Cushman, labor,	\$31 50	James H. Bryant, labor,	\$6 00
Seth Tupper, "	2 25	Martin Faunce, "	4 00
James H. Cushman, "	22 00	Edward L. Doten, "	3 80
Eliezer Faunce, "	22 00	Elisha Stetson, "	90
Joseph Cushman, "	6 30	Sylvanus Bryant, Jr., "	1 00
Samuel J. Nutter, "	7 90		
Richard E. Holmes, "	8 00		\$141 15
George Cushman, 2d, "	4 50	Assignment,	140 00
Joseph T. Cushman, "	12 60		
Daniel Bisbee, Jr., "	7 20	Overdrawn,	\$1 15

DISTRICT No. 8.

Edwin Cook, Surveyor.

James O. Everson, labor,	\$11 60	Ezra Fuller, labor,	\$12 60
Ransom Mitchell, "	8 10	Albion Bradford, "	1 00
William Brewster, "	3 80	Orrin W. Bradford, "	2 40
Francis Morse, "	4 50	Edwin Cook, "	19 65
George Morse, "	5 40	Heirs of M. Cook, gravel,	4 76
Daniel Ring, "	3 60	Henry Sturtevant, "	5 68
Noah Prince, "	16 20		
Henry Sturtevant, "	9 70		\$136 79
Henry Sturtevant, Jr., "	9 40	Assignment,	120 00
Thomas Lanman, "	11 20		
Charles E. Bryant, "	1 80	Overdrawn,	\$16 79
Martin Cook, "	5 40		

DISTRICT 9.

Henry T. Cook, Surveyor.

George Cushman, labor,	\$9 00	Henry T. Cook, labor,	\$5 50
Martin Faunce, "	4 00		
Edward L. Doten, "	4 00		\$36 00
Joseph Cushman, "	4 00	Assignment,	35 00
Daniel Bisbee, Jr., "	4 00		
Samuel J. Nutter, "	2 00	Overdrawn,	\$1 00
John F. Holmes, "	3 50		

REMOVING SNOW.

DISTRICT No. 1.

James Fuller,	\$2 37	Charles H. Washburn,	\$1 00
James Pierce,	87	William A. Thomas,	87
Edwin Powers,	87	Henry T. Lucas,	62
William Bradford,	81	Thomas Callahan,	2 50
Samuel E. Ripley,	75	Alexander Fuller,	2 37
Williams Collins,	37		
			\$13 40

DISTRICT No. 2.

Patrick Dorsey	\$1 50	Waldo A. Fuller,	\$1 00
			\$2 50

DISTRICT No. 3.

Jose Hernandez,	\$1 75	Nathan Chandler,	\$2 75
Harvey Ransom,	1 25		\$5 75

DISTRICT No. 4.

Algernon S. Chandler,	\$2 00	Benjamin F. Gray,	\$0 87
Edward D. Chandler,	2 00	Antonio Lopez,	87
John A. Chandler,	87		\$6 61

DISTRICT No. 5.

P. W. McLauthlen,	\$3 00	John Fitzpatrick,	\$1 25
George B. Bryant,	2 00	Prince Churchill,	1 50
William B. Bryant,	1 25	Nathaniel Waterman,	3 00
Peleg E. Bryant,	1 25		
Marden Drake,	50		\$13 75

DISTRICT No. 6.

E. E. Waterman,	\$1 00	Frank H. Holmes,	\$2 50
Lucius Hayward,	1 75		
Andrew Naughten	1 87		\$7 12

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DISTRICT No. 7.			
Henry T. Cook,	\$2 50	Martin Faunce,	\$0 75
John F. Holmes,	1 75		
George Cushman,	1 00		\$6 00
DISTRICT No. 8.			
Timothy R. Weston,	\$0 75	Edwin Cook,	\$0 75
Dennis J. Callahan,	87		
James O. Everson,	50		\$3 62
Noah Prince,	75		

RECAPITULATION.

District No. 1,	\$13 40
“ 2,	2 50
“ 3,	5 75
“ 4,	6 61
“ 5,	13 75
“ 6,	7 12
“ 7,	6 00
“ 8,	3 02
Snow-bills paid,	\$58 75
Appropriation,	300 00
Unexpended,	\$241 25

GENERAL HIGHWAY ACCOUNT.

R. B. McLauthlen, labor in District No. 4,	\$0 80
James Fuller, “ “ 1,	2 00
Samuel W. Gray, “ “ 1,	2 00
Alexander Fuller, “ “ 1,	4 70
Alden White, railing for highway, District No. 3,	13 35
Albert D. Pratt, labor in District No. 6,	4 87

Thomas Callahan, stone for Hall's Bridge,	\$21 00
Mitchell's Granito Works, “ “	60 00
O. C. & N. Railway Co., transportation of stone for Hall's Bridge,	17 00
Nathan Chandler, carting stone for Hall's Bridge,	12 83
N. L. Chandler, stone work on Hall's Bridge.	131 50
	\$269 55
Appropriation,	400 00
Unexpended,	\$130 45

The expenditures in highway districts have been, in the main, judiciously made, although not in all cases perhaps as advantageously as they might have been by a competent practical road engineer. Whether we have any such in town, or, indeed, any one who, in judgment and experience, is so far the superior of all other surveyors as to warrant the town in intrusting to him the entire supervision of our highways, may perhaps be doubted. But there are, as we think, some few suggestions as to the repair of highways which are worthy the consideration of every surveyor, whether he has charge of all the roads in town or of those only in a particular district.

Experience has demonstrated that, on most of our roads, the elevation of the road bed should be made by the application of suitable new materials from without the limits of the road, whenever this is practicable, rather than by the repeated throwing up of the worn out deposits in the side gutters, deposits worthless for road purposes, though in many cases worth removing as fertilizers.

In no way can money be expended to greater advantage, so far as it is needed for that purpose, than in repeatedly clearing the road bed of all loose stones, but this part of the duty of surveyors is oftener neglected than any other. Every rolling stone in the highway adds to the labor of teams, increases the wear of vehicles, annoys their occupants, tends to injure their lading, and is the needless cause of very much of the wear and tear of the road bed itself.

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Water bars on inclined roads, when properly constructed, are very useful and neither inconvenient or dangerous; but, as sometimes made, they are little better than nuisances. A water bar should be made wholly above the longitudinal grade of the road, by materials brought from elsewhere, and not by lowering the grade above the bar for a water-way. It should *never* be made at right angles with the road. Where there are suitable gutters on both sides of the road, the bar should be somewhat in the form of the letter V, the angle being at its highest part. Where the water must all be turned to one side of the road, the bar should be made in the direction of one side of that above described, continued to the full width of the road bed. In either case the elevation of the bar need be but a few inches, provided the material is suitable and the elevation is continued for a sufficient distance down the incline to make the bar a part of the permanent grade of the road bed. What is popularly called a "stop-water," being a high ridge across the road, with a parallel ditch above it, will certainly stop *water*, and it will just as certainly stop any vehicle coming sharply in contact with it, for an instant at least, thereby endangering both team and passengers.

Trees growing by the road-side extend their branches unnoticed till they become dangerous. There are far too many places in town where a high carriage, deviating but slightly from the travelled path, would be liable to injury from projecting limbs, and where, even in the usual line of travel, a load of hay or other bulky matter cannot pass without obstruction. The negligence of surveyors in this respect has subjected the town to expense and it may do so again.

SUPPORT OF SCHOOLS.

Received from State School Fund,	\$146 12
" for schooling of non-residents,	23 50
	<hr/>
	\$169 62

<i>Amount brought forward,</i>	\$169 62
Expended for books and apparatus,	34 32
	<hr/>
	\$135 30
Appropriation for wages and board of teachers,	2,700 00
	<hr/>
	\$2,835 30
Addison G. Smith, teaching,	\$900 00
Walter H. Faunce, "	150 00
Desire H. Holmes, "	270 20
Minerva Tyler, "	84 00
Sarah E. Pratt, "	285 50
Georgianna M. Duckworth, "	161 00
Susie P. Richmond, "	266 00
Betsey P. Burgess, "	266 00
Marion B. Burgess, "	263 20
A. A. L. Merriman, "	158 40
Misses Sever, Foster and White, assistants,	31 00
	<hr/>
	\$2,835 30

FUEL AND CARE OF FIRES.

Edwin Cook, wood and housing,	28 50
John A. Fuller, "	19 59
G. S. Newcomb, "	69 15
John F. Hall, "	18 00
Timothy French, wood,	35 50
Elisha Stetson, "	2 50
James Foster, "	13 75
Philander Cobb, wood and housing, and care of fires,	25 65
Seth Drew, "	11 95
James H. Bryant, housing wood,	5 25
Henry F. Perkins, care of fires,	3 00
Allyn Holmes, "	6 00
Chester Hammond, "	1 00
Ephraim Pratt, "	4 50
	<hr/>
	\$244 25

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Appropriation,	\$250 00
Unexpended,	\$5 75

REPAIRS OF SCHOOLHOUSES.

Nath'l N. Brown, lumber for N. W. Schoolhouse,	\$15 84
Allyn Holmes, labor and materials,	32 93
" furniture,	145 40
J. L. Hammet, " "	2 75
Burges & Bailey, hardware and paints,	32 97
Aaron Chandler, painting,	19 37
J. F. Hyde, labor,	7 43
A. K. Tilson, " "	4 00
Charles Washburn, " "	8 00
James Thompson, " "	14 31
Ephraim Holmes, " "	3 00
George M. Duckworth, clock,	6 00
G. P. Newcomb, repairs, furniture and printing,	72 85
Seth Drow, labor and materials,	8 18
E. E. Waterman, " "	4 25
H. L. Perkins, " "	6 62
George H. Clark, stove and pipe,	15 00
Philander Cobb, labor and materials,	20 43
Truman H. Fuller, " "	1 25
John A. Fuller, " "	4 68

	\$425 26
Appropriation,	550 00
Unexpended,	\$124 74

SUPPORT OF POOR.

Appropriation,	\$1,350 00
Expended as below,	1,270 89
Unexpended,	\$79 11

ALMS HOUSE EXPENSES.

Lucy D. Waterman, services as housekeeper.	\$102 50
Lucy Everson, " "	64 82
Burges & Bailey, supplies,	150 36
G. T. & F. C. Adams, " "	85 00
Hunt and Sampson, " "	4 69
Lysander Bartlett, " "	13 00
Nathan Chandler, team work,	24 83
H. N. Jones, medical attendance,	8 75
	\$453 95

EXPENSES OUT OF THE ALMSHOUSE.

Insane Hospital, Taunton, support of Sarah H. Fauce,	\$197 23
" " " Harriet A. Lanman,	20 00
" Brattleboro', " David Lucas,	130 00
City of Charlestown, relief of J. H. Drew and family,	100 00
City of Boston, relief of Eliza W. Sampson,	58 00
" " Jabez Washburn,	6 62
C. E. Bryant, support of E. N. Morse,	84 28
Charles Keene, " B. Lucas,	17 50
Ransom Mitchell, " Joanna Simmons,	66 00
Ezra Fuller, wood for " "	5 50
Burges & Bailey, supplies for R. A. Drew,	34 00
Richard E. Holmes, " Ellen Talbot,	36 42
Smith Fuller, " " "	7 04
H. N. Jones, medical attendance, " "	11 00
Mercy Churchill, nursing Sylvia Lucas,	10 00
S. W. McLauthlen, wood for " "	2 05
Nathan Chandler, " " "	9 25
John F. Hall, wood for Sylvia Drake,	6 00
W. B. Wright, relief of Andrew Ring,	6 00
Josiah Cushman, relief of transient paupers,	9 00
	\$816 94

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CONTINGENT ACCOUNT.

Joseph Peckham, Sup. of Schools, services and expenses,	\$125 00
William F. Soule, ringing bell,	2 00
Burgus & Bailey, school books,	440 53
Nathan Brooks, Town Clerk, services and expenses,	23 20
Edward Gray, Selectman,	71 50
John F. Holmes, " "	63 00
Alden S. Bradford, " "	60 00
Green Evans, Constable,	6 50
George H. Sampson, " "	3 00
Edward Gray, Assessor, services and expenses,	65 00
Alden S. Bradford, " "	65 00
John F. Holmes, " "	65 00
P. T. Brooks, express bills,	6 40
D. G. Eldridge, guide boards,	8 42
Edwin Cook, post and setting,	1 00
John F. Hall, posts and settings,	2 50
Nathan Chandler, return of deaths,	2 70
Nathan Brooks, blank books and printing,	10 87
Abatements on taxes and school books,	43 01
Bounty on woodchucks,	51 75
" crows,	21 75
" hawks,	23 00
H. W. Dutton & Son, printing town reports,	82 00
S. W. McLauthlen, rent of room,	12 00
	<hr/>
	\$1,255 13
Appropriation,	1,400 00
Unexpended,	\$144 87

TREASURER AND COLLECTOR.

Appropriation,	\$225 00
Paid Nathan Brooks,	225 00

STATE AID ACCOUNT.

Charles Everson and family,	\$96 00
Margaret O'Rourke, " "	96 00
Patrick O'Brien, " "	84 00
Edmund F. Simmons, " "	60 00
Nancy W. Harlow, " fourteen months,	112 00
John C. Bagnell, " "	68 00
Eliza B. Sherman,	48 00
Priscilla Cushman,	48 00
Mary L. Taylor,	48 00
Katie R. Scudder,	48 00
Thomas Southworth,	36 00
Joseph S. Robbins,	18 00
John Scollard,	6 00
	<hr/>
	\$768 00

TOWN TREASURY.

RECEIPTS.

From Balance in Treasury, Feb. 28, 1869,	\$1,067 77
Uncollected taxes of 1868,	16 97
Green Evans, use of town house,	23 00
Joseph Peckham, tuition of non-residents, 1868,	3 00
Executors of P. L. Nichols, error in bill paid,	4 50
William S. Adams, temporary loan,	1,000 00
Assessment of taxes and school books,	11,402 73
State Treasurer, Corporation tax,	3,405 33
" " State aid,	600 90
" " State School Fund,	146 12
Harriet A. Lanman, her expenses at Taunton,	20 00
	<hr/>
	\$18,290 32

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EXPENDITURES.

Paid William R. Sever, County tax,	\$1,683 40
Jacob H. Loud, State tax,	3,350 00
William S. Adams, note and interest,	1,015 00
Highway District orders,	1,207 89
General highway "	209 55
Removing snow "	58 75
Contingent "	1,255 18
Support of poor,	1,270 89
Wages and board of teachers,	2,835 30
Books and apparatus for schools,	34 32
Repairs of schoolhouses,	425 26
Fuel and fires,	244 25
State aid,	768 00
Treasurer and Collector,	225 00
	<hr/>
	\$14,732 74
Balance, cash in the treasury,	3,557 58
	<hr/>
	\$18,290 32

The balance in the treasury, \$3,557.58, is considerably larger than was anticipated when the estimates for the year were made up, and it is caused partly by unexpended balances of appropriations, but mainly by the excess of the corporation tax over the amount estimated. This tax varies so considerably from year to year that estimates, in advance, of the amount to be received are necessarily unreliable.

To meet payments which become due before taxes can be collected, the town should have, annually, a balance in the treasury of at least \$2,500; and, in view of this fact, only about \$1,000 of the existing balance can be wisely applied to the reduction of the amount to be assessed to meet the appropriations which we recommend for the current year, viz.:

For Highway Districts,	\$1,200 00
General Highways,	300 00
Removing snow,	300 00

For Wages and board of teachers,	\$2,700 00
Fuel and care of schoolrooms,	300 00
Repairs of schoolhouses,	550 00
Support of poor,	1,350 00
Treasurer and collector,	225 00
State aid,	750 00
Contingencies,	1,400 00
	<hr/>
	\$9,075 00

The resources of the town, applicable to the payment of these appropriations, are as follows:—

Corporation tax, estimated	\$3,000 00
Reimbursement of State Aid, "	650 00
Cash in the Treasury,	1,000 00
	<hr/>
	\$4,650 00

Leaving to be raised by taxation the sum of \$4,425.00, which is about \$1,400.00 less than the amount voted last year.

The Guide Boards in town are believed to be in good condition.

ALDEN S. BRADFORD,	} <i>Selectmen</i>	
EDWARD GRAY,		} <i>and</i>
JOHN F. HOLMES,		

KINGSTON, March 1, 1870.

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MARRIAGES REGISTERED IN THE TOWN OF KINGSTON, IN 1869.

1869.

- Feb. 22. William H. H. Wright, of Plympton, and Elizabeth Russell Cook, of Kingston.
- Mar. 13. Florus Josselyn, of Kingston, and Grace Ella Bean, of Pembroke.
- April 8. John Parker Lovering and Judith Almira Cushman, both of Kingston.
- April 11. John K. Cobb and Victorene A. Holbrook, both of Plymouth.
- April 3. Martin H. Mullen, of Duxbury, and Marinda F. Washburn, of Kingston.
- April 15. Leonard C. Baker, of Kingston, and Nellie P. Page, of South Braintree.
- May 2. Spencer Drew and Elouisa C. Brewster, both of Kingston.
- June 22. Henry Lewis Chase, of Dyersville, Iowa, and Nancy Russell Sever, of Kingston.
- June 29. John F. Perkins, of Kingston, and Olive F. Glass, of Plympton.
- July 4. Augustus O. Dole and Eva Goel, both of Kingston.
- July 15. Harvey Briggs, 2d, and Anniett Cornish, both of Plymouth.
- July 24. Robert F. Weston, of Middleboro', and Augie Allen, of Plymouth.
- Aug. 2. Levi B. Sampson, of Duxbury, and Mary Jane Soule, of Kingston.
- Sept. 1. Lawrence B. Fish, of Louisville, Ky., and Amelia Russell Whitman, of Kingston.
- Sept. 4. George Delano, of Duxbury, and Mary Jane Washburn, of Kingston.

- Sept. 30. Stetson B. Besse, of Middleboro', and Eunice L. Packard, of Plympton.
- Oct. 7. J. Warren Gibbs, of Bridgewater, and Emma E. Sherman, of Kingston.
- Oct. 14. James Hickey and Catharine McLauthlen, both of Kingston.
- Oct. 14. Horatio Adams and Charlotte G. Russell, both of Kingston.
- Nov. 18. Henry B. Chandler, of Duxbury, and Minerva A. Simmons, of Kingston.
- Nov. 18. Joseph C. Norton, of Bridgewater, and Sarah S. Holmes, of Kingston.
- Nov. 29. Frank T. Spooner and Annie I. Lapham, both of Plymouth.
- Dec. 16. Charles P. Thompson, of Halifax, and Eunice Gray Washburn, of Kingston.

26 Births Registered in Kingston in 1869.

N. BROOKS, *Town Clerk.*

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DEATHS REGISTERED IN KINGSTON, 1869.

Date.	Name.	Age.	Cause of Death.	Names of Parents.
1869				
Jan. 11	Elisha McLaughlin,	7	Measles.	Elisha and Olive McLaughlin.
" 22	Delia Lammun,	73	Consumption of Blood.	George and Grace Bisbee.
" 25	John P.	26	"	George and Elizabeth Finnee.
" 31	Elizabeth W. Leonard,	73	Old Age.	George and Elizabeth Leonard.
Feb. 23	Jarvis Gray.	73	Old Age.	Marcius and Anna Holmes.
March 9	Becky S. Bond,	78	Old Age and Dropsy.	Stephen and Judith Simpson.
" 28	Peter Bradford,	81	Old Age and Apoplexy.	Stephen and Judith Simpson.
April 9	James N. Sever,	75	Old Age and Pleuramonia.	John and Nancy Sever.
" 22	Stella L. Dozen,	2	Whooping Cough.	Tilton and Lydia Dozen.
" 24	Oliver Prince,	66	"	George R. and Helen Hall.
" 10	Ruth M. R. Hall,	6	"	Frederic and Betsey Ruggell.
" 21	Erasmus Willis,	33	"	"
" 25	David W. McLenn,	30	"	David and Lemira McLenn.
" 26	Alexander Holmes,	65	"	Joseph and Lucy Holmes.
June 23	Lacy Simpson,	67	"	Pellam and Sally Brewster.
Aug. 16	Anna E. Millien,	67	"	Martin and Marinda Mullen.
" 18	Lydia Bradford,	79	"	Amos and Eunice Cook.
Sept. 12	— — — — —	79	"	Seib and Emily Drew.
Oct. 7	— — — — —	54	"	Phillip W. and Lemira Simpson.
" 7	Alexander B. Foster,	58	"	Nathaniel and Abigail Foster.
" 17	Job W. Drew,	11	"	Seib and Mary Drew.
" 17	John Hennesey,	60	"	"
" 21	Nancy Youngin,	55	"	Nathaniel and Hannah Youngin.
" 31	William D. Washburn,	77	"	John and Mary Washburn.
" 12	Mary Jane Dehano,	24	"	Nathaniel and Mary Washburn.
Dec. 15	Alexander Fuller, Jr.,	30	"	Alexander and Rebecca S. Fuller.
" 16	"	31	"	"
" 14	Mary Jane Josselyn,	52	"	John and Jane Chesert.

NATHAN BROOKS, TOWN CLERK.

REPORT
OF THE
SCHOOL COMMITTEE
AND THE
SUPERINTENDENT OF SCHOOLS
OF THE
TOWN OF KINGSTON,
FOR
1869.

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SCHOOL COMMITTEE.

J. A. FULLER, CHAIRMAN, . . .	Term expires	1872.
G. S. NEWCOMB, SECRETARY, . . .	" "	1870.
SETH DREW, LIBRARIAN, . . .	" "	1872.
PHILANDER COBB, . . .	" "	1870.
ALLYN HOLMES, . . .	" "	1871.
HENRY F. PERKINS, . . .	" "	1871.

SUPERINTENDENT OF SCHOOLS.

REV. JOSEPH PECKHAM.

REPORT.

The School Committee present the following Report of the Department of Public Instruction for the year 1869:

APPROPRIATIONS AND EXPENDITURES.

At the annual Town Meeting in March, 1869, the following appropriations for school purposes were made:

For teachers' wages,	\$2,700 00
repairs and incidentals,	550 00
fuel and care of schoolhouses,	250 00
	<u>3,500 00</u>
Add money received from	
State School Fund,	146 12
Add Tuition,	23 50
Total,	<u>\$3,669 62</u>

EXPENDITURES.

There were paid out of the Treasury of the Town during the financial year, ending March 1, 1870, the following sums:

For teachers' wages,	\$2,869 62
repairs and incidentals,	425 26
fuel and care of schoolhouses,	244 25
Total,	<u>\$3,539 13</u>

SCHOOLHOUSES.

During the last Summer, the schoolhouse at the Northwest was thoroughly repaired and re-furnished with seats and desks.

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The Committee recommend an appropriation of money to do the same thing for the Primary Schoolhouse at the centre of the town during the present year, and also to build a wood-house for the Wapping Schoolhouse.

TRUANCY.

The by-laws in relation to truancy, recommended by the School Committee last year, and adopted by vote of the Town, were duly approved by the judge of the Superior Court for Plymouth county, at its session in June. The Selectmen were notified of the fact, and requested, in accordance with the by-laws, to appoint Truant officers to execute the same. It is very much to be regretted that they have thus far failed to do so. For there has been a large amount of truancy and non-attendance at school, which, it is believed, would have been prevented by the enforcement of the by-laws.

Few persons who have not particularly thought of this matter, are aware how large a part of the Town's appropriation for school purposes is lost by the non-attendance and irregular attendance of children at the schools which are provided for them. As the money is appropriated for the education of the children, it seems plain that so much of it as is spent to keep in operation schools which the children do not attend, is all the same as thrown away. Taking the last school report, we find that the number of children in town, between five and fifteen years of age, together with the number in the schools over fifteen, was at least 310; while the actual attendance, making proper allowance for absences, was only 257; that is, 83 per cent. of the whole number. Then 17 per cent. were absent from school. And, consequently, the same proportion of the money expended for schools, since it did not accomplish the purpose for which it was appropriated, was lost to the town. The whole sum paid for school purposes, was \$3,706.71; 17 per cent. of which is \$630.14. This large sum then was wasted in consequence of the absence and truancy of those for whose good it was designed to be spent.

It is to be hoped, that, during the present year, Truant officers will be appointed to enforce the by-laws, and that all parents and friends of education and good order will cheerfully aid them in their good work.

DUTIES OF THE SUPERINTENDENT OF SCHOOLS.

According to the laws of the State, the Superintendent is chosen and has his duties assigned him by vote of the School Committee.

As this is comparatively a new office, and one whose duties seem to be but poorly understood by many persons, it is thought advisable to include, in this report, a copy of the following rules adopted by the School Committee:

The Superintendent is hereby authorized and required to discharge the following duties:

1. To examine such teachers as have been selected and approved by vote of the School Committee, and, when found qualified, to approbate the same.
2. To contract with the teachers for their wages, approve their bills, and draw orders for their payment.
3. To determine the length of the school terms and vacations.
4. To attend the meetings of the Committee, but not to vote, and make an annual report of the condition of the schools to the Committee.
5. To visit all the schools, advise with the teachers in regard to the instruction and discipline of their several schools and labor for their improvement, and attend and conduct their examinations.
6. To advise in regard to the adoption of text books for the use of the schools.
7. To direct in the classification of all the schools, see that the prescribed text books are used, and the prescribed course of study pursued, and that the rules and regulations adopted by the Committee for the government of the schools are carried into effect.

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8. To transfer scholars from one school to another of the same grade, at his discretion.

9. To examine candidates for the High School, and admit such as are found to possess the requisite qualifications.

10. To make the annual report required by law to the Secretary of the Board of Education,

11. To perform any other duty which may be assigned to him by vote of the Committee.

HIGH SCHOOL LIBRARY.

With the fourth part of the Town's share of the income of the State School Fund, allowed by law for the purchase of books and apparatus, the beginning of a Library for the High School has been made by the purchase of the twenty-four volumes of the New American Encyclopedia. These highly valuable reference books are open at the High School rooms, not only for the use of the scholars there, but for all the people of the town, who may wish to consult them.

APPROPRIATIONS.

The Committee respectfully recommend the following appropriations of money for school purposes for the year 1879, namely:

For wages and board of teachers, fuel and care of schoolhouses,	\$3,000 00
repairs and incidentals,	550 00

The Report of the Superintendent of Schools, giving a detailed account of the several schools, is hereto annexed.

In behalf of the School Committee,

G. S. NEWCOMB, *Secretary.*

SUPERINTENDENT'S REPORT.

TO THE SCHOOL COMMITTEE OF KINGSTON:

GENTLEMEN,—The expense in time and money for the support of our public schools, the number of persons connected with them in the most impressible period of life, the powerful influences daily exerted upon this living material for shaping its destiny, render the cause of education second to no other interest in town. The children are working out the grand problem of our free institutions, of the peace and prosperity of the community for many generations, and we should see to it that they make no mistake.

Without a shadow of doubt, the more thorough the education, the better. Of course the complete education includes the intellectual, the physical and the moral. I place intellectual first, not because it is most important, but because it should be instrumental or subsidiary to the other two, and therefore may be the first considered.

A true intellectual education implies the reception into the soul of such knowledge, as is fitted to quicken into activity all the powers of the child, and to develop them in their right order and harmonious proportion.

There is indeed much that passes for knowledge, which is no better than the floating phantoms of the imagination. It is one thing to listen dreamingly to the utterances of the truth with no deep interest in its lessons, and quite another to make that truth our own, to incorporate it into our very consciousness and being. Too often we mistake the letter or rote of knowledge for the thing itself. Thus if the child can repeat with tolerable

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readiness and fluency the words of the book, we imagine his mind is stored with the ideas, whereas in manifold instances, the words committed to memory have attached to them no meanings whatever. They are the husks without the kernel or the shell without the meat, and their only effect is to burden the mind and to produce indigestion. The great apostle saw the true philosophy of teaching, when he declared, I had rather speak five words with my understanding, than ten thousand words in an unknown tongue. I have not unfrequently been pained in our schools, that some of the the simplest, oft repeated words of the lesson convey to the children no more intelligible ideas than if they were Choctaw. Or if they convey any meanings, they are wrong ones, so that the misinformation inflicted is worse than the no information. To be sure, the fault in such cases lies largely at the door of the teacher. Yet is there not something wrong in our system of education? We invert the natural order in requiring the names of things, before the things themselves are shown. In the dictionary of childhood, the definitions, or rather the things, should come before the names. What is popularly called "object teaching" is, therefore, a move in the right direction. The first power to be awakened in the mind of the child as he goes to school, is his curiosity. There must be addresses to his senses. He must be allowed to read *things*, then their *pictures*, then the *descriptions* of them. The lips of the living teacher must be to him far more than the written words of the book. His first lessons must be found in the familiar objects about him, and he must be shown that each of these familiar objects is full of wonders. In this way, young scholars may be taught the elements of almost every science. They may learn to distinguish the principal organs of plants and flowers, the different materials in their own clothing, as cotton and flax, silk and wool, the variety of animate life from the insect tribe up to the largest domestic quadrupeds, the geography of the schoolhouse and its immediate surroundings of hill, dale and brook, the leading forms of geometry, as squares, triangles and circles, cubes and

spheres, cylinders and prisms, the beauty of the varied landscape, the successive colors of "the rainbow in the sky," and even "the dread magnificence of heaven."

Young children are peculiarly prone to imitation, and so they may be taught grammar by our always speaking properly in their hearing, and by our correcting them, when they speak improperly. Many persons who have never opened a text book upon this subject, use the English language with greater propriety than do others, who have studied the rules of grammar for months, and for the simple reason that they were taught this by example, both in the family and the school.

The first thing in the education of young children then, is the cultivation of their senses. They should be taught how to see and how to hear. In fact this is a most imperative lesson: it will have an immeasurable influence upon all their future progress. "As a means of happiness," says Dr. Thomas Hill, late president of Harvard College, "I would have a child cultivate quickness and truthfulness of observation, to see everything and to see accurately, to hear everything, and to learn exactly. But this habit of accurate observation is not only a source of happiness, but it is a means of usefulness. The errors in the world come less from illogical reasoning than from inaccurate observation and careless hearing. A clear and intelligent witness, who can state precisely what he saw and who saw everything that was to see, who can repeat exactly what he heard and who heard everything that was said, is rarer than a sound lawyer or judge. Most men see as much with their pre-occupied imagination as with their eyes, and do not know how to separate their own fancies or their own erroneous interpretation of fact from the observed fact itself. Physicians can rarely obtain from the patient a statement of his symptoms, unmingled with theories as to their cause; lawyers cannot get a statement of what a man did, uncolored by the imputation of motives for his action; scientific men are well aware that popular testimony to any minute phenomenon is wholly untrustworthy. In short, we should benefit science, art, jurisprudence, therapeutics, lit-

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erature and the whole intellectual and moral state of the community, if we could raise up a generation of men, who would make it a matter of conscience to use their five senses with fidelity and to give report of their testimony with accuracy."

It is true, that in our primary schooling, "object teaching" should not be made exclusive, and perhaps in the present state of public opinion, should not be made very prominent. The principal time must still be devoted to the cultivation of the powers of language and memory. There must be direct regard to what may be called the mechanical part, as spelling, pronouncing, and in some views, reading itself. Yet it does not admit of a question, that words are more easily spelled and pronounced and sentences are more properly read, where the meanings are understood, and that the fallest and most retentive memory is the legitimate offspring of interest and attention.

If we pass now to the Grammar School, we shall find that in place of sensible things which were so needful in the earlier stages, there must be brought before the mind distant scenes and objects, and that this must be done through the powers of conception and fancy. The scholar must depend largely upon the testimony of historians and travellers; he must see with *their* eyes and hear with *their* ears.

It is in the Grammar School where he begins to learn to reason, to deal not simply with isolated facts but with laws and principles, to go from the particular to the general, from the concrete to the abstract and to reduce his knowledge to science. Of course, all this cannot be accomplished at once.

For the cultivation of the reasoning power at this stage, it is supposed by some, that Arithmetic should be placed in the first rank. But how much of Arithmetic as usually taught, as in the committing of tables, rules and formulas, is the merest drudgery of the memory? The rapid accountant in casting up the long columns of figures does not reason half as much as does the blacksmith in making a horseshoe, or the carpenter in planing a board. It is questionable, whether our modern calculating machines do not reason as much as do the children in the endless

repetition of the same combinations of numbers. It must be admitted however, that scholars who go through the Arithmetic without the help of mental crutches, without constantly leaning upon the teacher, upon fellow pupils or the key, for the explanation of the more difficult problems, gains a certain kind of reasoning power. There is, however, but very little breadth or compass to it; it is much like a straight line and can be applied to but few subjects. Distinguished mathematicians are not always remarkable for their practical talent.

By all this, we would not deny to Arithmetic a very prominent place in the schools. It has an important part to bear in the transactions of business. We are desirous that the children should grow up with sufficient shrewdness to avoid being cheated and to obtain for themselves and those dependent upon them, a competence. As far as Arithmetic contributes to these results, let it have a place in the curriculum of study.

If however we would cultivate the broad practical reason, "the roundabout common sense," we can do it most effectively in the proper teaching of Grammar, Geography and History. While these branches require the constant exercise of the memory, of the power of language and of the discriminations of the taste, they are none the less adapted to unfold the reason. They afford innumerable opportunities for comparison, for tracing out the relations of cause and effect, for analysis and for generalization. And then they furnish a large amount of interesting practical knowledge, which will be of daily service in all the future of life.

Let us now step from the Grammar School to the High School, and, as briefly as possible, consider what should be done here. The field of knowledge widens in proportion as we ascend the hill of learning. The main studies of the High School may be divided into three classes, the Pure Mathematics, the Natural Sciences, and General Literature.

Of the Pure Mathematics we find here Algebra and Geometry. Algebra translates the unknown into the known. It is the great intellectual scales for the weighing of quantities. It

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is "the short-cut" of Arithmetic and the foundation of its rules. Every one who understands it, knows how readily it explains the working of the Problems in Interest, of the Roots, Square and Cube, of the Progressions, Arithmetical and Geometrical, of the Positions, Single and Double. It is therefore properly denominated the key to Higher Arithmetic and should come first in order. But it is the office of Geometry to afford specimens of exact, demonstrative reasoning, from whose conclusions there can be no differences of opinion. For mental discipline, it is of superior value, since it requires close and continuous attention, and the learner must be absolutely independent. There is no chance for extemporaneous recitations here, or for the employment of those helps on which lazy scholars are prone to rest. Those pupils who were so weak as to rely upon others to crack for them the hard nuts of Arithmetic and Algebra, rarely get with safety beyond the famous fifth proposition in Euclid's Geometry, or as it is significantly termed "The Ass's Bridge."

"It may be thought by some," says the late President Day, "to be unwise to form any general arguing on the model of the pure Mathematics in which the inquiries are accompanied with absolute certainty, while the common business of life must be conducted only upon probable evidence. But when the Mathematics are connected with the physical sciences, astronomy, chemistry, and natural philosophy, the mind has opportunity to exercise its judgment upon all the various degrees of probability which occur in the concerns of life."

The importance of the study of nature, both as a source of refined pleasure and of practical profit, is each succeeding year more and more admitted. Every youth ought to be made acquainted with the laws of mechanics, with the powers of steam, electricity and magnetism, and with the requisitions of vegetable and animal life. Both the telescope and the microscope are daily opening new worlds to the vision, and the youth will find no nobler employment than in turning his attention to what is thus revealed. Though these studies may not be pur-

sued to a great extent during the four years course of the High School, such a taste may be acquired for them, that the pupil shall be numbered among the future discoverers and inventors of the land.

For those seeking to act noteworthy parts as American citizens, a ready knowledge of their mother tongue and of its best literature, of the physical features and resources of the country, of its history, and constitution, is indispensable. The study of the Latin, besides affording an acquaintance with the manners and thoughts of ancient times and being an excellent discipline to the judgment and taste, gives us a superior insight into our own tongue, while the exercises of declaiming and writing compositions, which are made imperative, are designed to aid in the expression of thought with the greater clearness and force. It is hoped that the way will be yet open for the systematic and somewhat thorough study of the best English writers, like Shakspeare and Milton, since this will open a new boundless field for delightful exploration.

The famous adage of Pope might be improved if it were to read, the proper study of man is himself. The great principles of human nature are all represented in the individual, so that if we know ourselves, we know others: we know mankind.

The ignorance of many persons, even in this enlightened land, in regard to the structure of their own bodies, would be laughable, if it were not lamentable, nor are they any less ignorant of the faculties of their own minds. If there are many who cannot distinguish between the veins and the arteries, or between the proper acts of the lungs and stomach, there are more who could not tell the difference between conscience and consciousness, or between perception and reflection. The faithful study of physiology and of mental and moral philosophy will serve to dispel many false notions, and to contribute largely to general health, both of body and mind.

But as I said in the outset, the culture of the intellect should be subsidiary to physical and moral education. Intellect is comparatively powerless in a dwarfed and sickly frame, while it

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is a powerful engine of unmitigated evil, when not wielded by a good heart. The education of the conscience, the affections and the will, is then the highest end to be sought. The efficient government of the school, the pure life and example of the teacher, the earnest inculcation of those principles of honor and rectitude, which are taught in the bible, the enforcement of the obligations of patriotism and philanthropy, the deliverance of the youth from the contaminations of vulgarity, impurity and irreverence, are ends worthy of being *intensely* sought. Let us never forget the requirements of the law of the Commonwealth, that the teachers inculcate the love of justice, temperance, purity and truth, and all those other virtues which adorn human life and fit their possessor to act a noble part in the great Republic.

By your vote, "the course of study" for the High School has very properly been extended from three years to four. If, in the experience of the past, we have learned nothing by way of improvement, we have been dull scholars ourselves. The amended "course" will be found, together with the usual detailed statistical report of the schools, in the Appendix.

I most cheerfully reiterate all the former commendations of those of the teachers who have before taught in town. But the majority, six out of ten, have been new to us, and some of them of but little previous experience. I have felt more solicitude in regard to their schools, and am more doubtful about their complete success. As a *general rule*, they have been capable, faithful and earnest, and their schools have made decided progress. I regret to say that the order has not, in all cases, been as good, and the government as firm as needed, nor has there always been that high tone of manly conduct, which is becoming to scholars enjoying such privileges. All concerned are requested, with due discrimination and impartiality, to parcel out to themselves their respective portions of this praise and blame.

Owing to the sudden illness of the Principal, the High School closed its fall term without the intended examination, and the

examination of the winter term is not yet reached. The studies that have been pursued in this school during the year, with the number of scholars attending each, are as follows, viz: Reading and Spelling 52, Compositions, Recitations and Declamations 53, English Grammar and Parsing 23, Arithmetic 18, Algebra 27, Geometry 16, Trigonometry 4, Natural Philosophy 10, Book-keeping 13, General History 8, History of U. S. 21, Constitution of U. S. 3, Botany 3, Rhetoric 3, French 7, Latin Grammar and Reader 23, Caesar and Virgil 1.

It has more than once been intimated to me, that our High School has not attained the standard of scholarship, that was anticipated when it was founded. It might very easily have been made to stand much higher in this respect, if every dull boy and girl had been rigidly excluded. But I have yet to learn that the general interests are to be sacrificed for the benefit of the few. The school has not been kept for mere show and the gratification of public pride.

I recommend that in the High School building, the Master shall have either greater authority over the two schools at their intermissions and recesses, or that they be kept as absolutely separate as possible. To avoid the necessity of extra assistance, several of the scholars from the upper room have recited with the classes of the lower. I hope my successor will have wisdom to devise some better arrangement.

I have paid twenty-three dollars and fifty cents into the town treasury from "out of town" scholars, and about as much more is yet due, which will be credited on the Treasurer's books the coming year. One scholar has assisted in the High School in part for her tuition.

Gentlemen,—Accept my sincere thanks for the unanimous support I have received from you during the four years of my Superintendency, and also I would present my cordial acknowledgements to the people of the town for their generous co-operation during the period of nearly a quarter of century, that I have been a Supervisor in the schools. The time I have served,

whether efficiently or inefficiently, and the pressure of other cares, constitute my claim for a release. I do gladly resign the responsibilities, and whatever emoluments belong to the office, to some fresher and abler man.

Very respectfully submitted,

JOSEPH PECKHAM.

KINGSTON, March 9, 1870.

APPENDIX.

TABLE NO. 1.
Course of Study for the Kingston High School.

FIRST TERM.

Reading, Spelling and Writing,
English Grammar,
Algebra,
U. S. History.

Reading, Spelling and Writing,
Algebra, completed,
Physical Geography,
Physiology.

General History,
Geometry, uncompleted,
Trigonometry,
Rhetoric.

English Literature,
Astronomy,
Logic,
Constitution of U. S.

SECOND TERM.

Reading, Spelling and Writing,
English Grammar,
Algebra,
U. S. History.

Reading, Spelling and Writing,
Geometry,
Physical Geography,
Physiology.

General History,
Trigonometry,
Natural Philosophy,
Rhetoric.

English Literature,
Chemistry,
Mental Philosophy,
Geology.

THIRD TERM.

Reading, Spelling and Writing,
English Grammar,
Higher Arithmetic,
U. S. History,
Physical Geography.

Reading, Spelling and Writing,
Geometry,
English Grammar,
Book-keeping,
Higher Arithmetic.

General History,
Surveying and Navigation,
Natural Philosophy,
Book-keeping.

English Literature,
Chemistry,
Mental Philosophy,
Moral Philosophy.

FOURTH YEAR, THIRD YEAR, SECOND YEAR, FIRST YEAR.

French and Latin optional through the course.
Compositions, Declamations and Recitations, a weekly exercise.

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